









2019 IMPACT REPORT







Indiana

Ohio

Kentucky





27% Individuals Served on our Campus 73% Individuals Served in the Community

30+ Programs & Services Offered

- **3** States
- 240 Neighborhoods
- 120 Zip Codes
- 182 Community Locations
 - 66 Partner Schools
 - 3 Health Centers
 - 2 Children's Home Campuses
 - 4 After School Locations

What They've Experienced.

Most children come to us having experienced trauma, which can lead to significant negative outcomes. These include poor physical and mental health, substance abuse, and risky behaviors.



of children experienced one or more trauma in their life



48% had a family member who was put in jail, or prison, or taken away by the police.



had a family member of someone very close to them who died unexpectedly.



 were completely separated from their parent(s)
for a long time; in foster care, living far apart, or never seeing the parent again.

40% were threatened or harassed by a bully (someone outside of his/her family).

What They Want

When children begin services at The Children's Home they set goals, using their own words to articulate what they hope to accomplish.



Who We Served



RACE

| Black/Biracial | 52% |
|----------------|-----|
| White | 38% |
| Other | 3% |
| Not Reported | 7% |

AGE

| 0-5 Years | 35% |
|-------------|-----|
| 6-12 Years | 32% |
| 13-18 Years | 22% |
| 19-24 Years | |
| 25+ Years | 6% |

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MENTAL HEALTH DIAGNOSES & EDUCATIONAL DISABILITIES

| ADD/ADHD | 26% |
|------------------------------|-----|
| Anxiety Disorder | 27% |
| Mood Disorder | 18% |
| Defiant/Adjustment Disorders | 12% |
| Conduct Disorder | 5% |
| Specific Learning Disability | 5% |
| Autism Spectrum | 4% |
| Other | 3% |
| POVERTY | |

Live At or Below Poverty Level _____ 85%

How We Invest.

The investments we make in our practices and our staff are the foundation for the support children and families need to achieve positive outcomes.

Best Practices Below are just of few examples of our best practices. **Best People** Accreditations & **Evidence-Based** Valid & Reliable Licensed & Credentialed **Certifications** Interventions Assessments Our direct service staff hold a variety Assessments are used of licenses and certifications, including: to understand where the **39 Licensed Teachers** client is when beginning 36 Certified Educational Aides services and how they 1 Applied Behavior Analyst JOB & FAMILY improve over time. We 6 Medical Doctors **HIPPY**USA use more than 40 2 Nurse Practitioners instruments across our Department Character)hio of Education 86 Licensed Therapists Strengths 30+ services. 50 Independently Licensed Adventure ADOS°-2 Therapy Therapists **Healthy Families** Autism Diagnostic Observation Schedule, Second Edition America **17 Certified Home Visitors Opportunities for Ohioans** Ohio HEALTA with Disabilities LA COLUMBIA-SUICIDE Department THE SEVEN SEVERITY RATING SCALE Ohio of Education Dhio CHALLENGES NICHQ Vanderbilt TRAUMA-FOCUSED COGNITIVE eLicense Ohio Professional Licensu Assessment Scale Ohio **BEHAVIORAL THERAPY** **** **Edinburgh Postnatal** to quality PAZS **Healthy Families Depression Scale** America

How They've Improved

Our full array of services – from early childhood home visiting to job training – improves the lives and futures of the children and families we serve, building a strong foundation for life.

| 75% Improved Behaviors | Behavioral health and education clients significantly improved their behaviors, as measured by the Strength & Difficulties Questionnaire. | Pe I se hei |
|---|---|-----------------------------------|
| Advanced Eccele Building | Our students advanced 2.3 grade levels in math and 2 grade levels in reading in one academic year, as measured by Star Math [®] and Star Reading [®] . | Bra oth My and Ch |
| 93% Increased Language Skills | Young people in our CoStars preschool program demonstrated progress in cognitive and language skills, as measured by the Galileo [®] Pre-K. | my He Ch – F Th an |
| 100% Graduated | Seniors earned the credits necessary for graduation. | Kia int pro vis be |
| 92% Socially Emotionally | Children who participated in our afterschool enrichment program demonstrated the social emotional skills necessary for success, as measured by the Devereux Student Strengths Assessment (DESSA). | pa att su Wi Ju |

Healthy

Positive Feedback

I seriously wouldn't have graduated without the help I received at The Children's Home. – Client

Brandon is more confident and caring towards others and their feelings. – Parent

My daughter has learned to control her outbursts and use her words to express herself. The Children's Home is a blessing and 100% saved my family. – Parent

He wouldn't be where he is today without The Children's Home. They do a wonderful job! – Parent

The Family Visitation Center is creating a lasting and powerful impact on children and parents. Kids thrive when they experience positive interactions with their parents. The center provides a safe, family-like setting for parents to visit with their children. This program builds trust between the parents leading to effective coparenting. I applaud The Children's Home and attorney Randy Bloch for bringing this successful program to our community. – John Williams, Administrative Judge, Hamilton County Juvenile Court

Partnership Matters

Without our school and community partners we could not achieve our mission of creating lasting results that strengthen families and our community by guiding individuals – from infancy to independence – through comprehensive education, behavioral, and health services.



Lasting Results.

It is well documented that our clients make significant improvement when they are with us. Our 12month longitudinal study shows that not only do they sustain those gains, they continue to improve.

55%

of children had fewer difficulties in their life 12 months after completing services; and, the difficulties had less of an impact on their daily living

- 97% in school, receiving job training, or employed
- 94% making passing grades in school

56% staying out of trouble with the law





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